

RANIGANJ GIRLS' COLLEGE
DEPARTMENT OF HISTORY

COURSE LEARNING OUTCOMES
LEARNING OUTCOME BASED CURRICULUM
FRAMEWORK (LOCF)
UNDER THE
CHOICE BASED CREDIT SYSTEM (CBCS)
OF
KAZI NAZRUL UNIVERSITY

B.A (Honours) in History Course Learning Outcomes

SEMESTER-I

COURSE NAME: Greek and Roman Historians
COURSE CODE: BAHHISC101

Course Type: Core (Theoretical)	Course Details: CC-1			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the student may have the ability to:

1. Understand how the history reconstructs the systematic account of the past and how this work started in Greece by the Logographers.
2. Distinguish between myth and history and understand the origin and development of full-fledged history writing by Herodotus and Thucydides.
3. Understand the development of Roman History by the Roman historians under the shadow of Greek Historiography and gradual development of history as a multidimensional subject.
4. Learn methodologies of history writing in the Greco-Roman world.

SEMESTER-I

Course Name: Early History of India (Proto history to 6th Century B.C.E)
Course Code: UGHISHC102

Course Type: Core (Theoretical)	Course Details: CC-2			L-T-P: 5-1-0	
Credit: 06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of the course, the students will have the ability to:

1. Develop ideas about the history and historiography of ancient India and about the social, political, economic, religious, and cultural conditions of the period.
2. Know about the chronological changes from the idea of civilization to the concept of kingdoms.
3. Know about the ideas and institutions in early India, cults, doctrines, and metaphysics, aspects of the economy in the age of Buddha, and the cultural milieu.

4. Know about the details of prehistoric village life, farming, pastoral life, first urbanization, and Aryansettlements.
5. Know about ancient *Varna* and *Jati*, slavery, untouchability, women, various forms of marriage, education, language, literature, and science and technologyetc. in ancient India.

SEMESTER-I

Generic Elective Paper

Course Name: Theories of the Modern State

Course Code: BAHHISGE101

Course Type: Core (Theoretical)	Course Details: GEC-1			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will be able to:

1. Understand the importance of inter-disciplinary study, like this one, which incorporates themes on history, political ideas and institutions.
2. Trace the theories on the evolution of modern State through the historical transformations across the world
3. Take preparations for civil-service examinations and assess the significance of this study for further research and higher studies.

SEMESTER- II

Course Name: Mauryan and Gupta Empire

Course Code: BAHHISC 201

Course Type: Core (Theoretical)	Course Details: CC-3			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the ability to:

1. Know in detail about the formation of empires— from Mahajanpadas to kingdoms.
2. Learn about the formation of Mauryan Empire and all its aspects—polity, economy,

- society, and culture.
3. Knowing detail about the post-Mauryan Empires.
 4. Knowing detail about the rise and fall of the Gupta Empire, its political, economic and socio-cultural aspects.

SEMESTER-II

Course Name: Political History of Early Medieval India: 600 AD-1200 AD

Course Code: BAHHISC202

COURSE TYPE: Core (Theoretical)	COURSE DETAILS : CC-4			L-T-P : 5-1-0	
Credit :6	Full Marks : 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course learning outcomes:

After the completion of the course, the students will have the ability to:

1. Understand the 'early medieval' phase in the Indian history — shifting of political power from Pataliputra to Kanauj.
2. Learn about the political condition of eastern India, the Deccan, and south India during the early medieval period.
3. Know about the advent of the Turks and the changing political condition of north India.
4. Know about the state formation — nature and structure of feudalism — 'segmentary state' — debate about 'Third urbanization'.
5. Know about the Chola period — land revenue system, military organization, administration etc.

SEMESTER-II

GENERIC ELECTIVE-2

Course Name: Railways and Modern India

Course Code: BAHHISGE201

Course Type: GE (Theoretical)	Course Details: GEC-2			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course learning outcomes:

After the completion of course, the students will have the ability to:

1. Understand the history of the transformation of Indian society and economy during the

colonial period

- Trace the aspects of an interdisciplinary study between history and economics because the railways in modern India form a very important element of economic history
- Understand the development of a new culture of communication that had revolutionary transformed Indian mind and nationalism
- Take preparations for civil-service examinations and assess the significance of this study for further research and higher studies.

SEMESTER-III

Course Name: The Delhi Sultanate: 1206-1526

CE Course Code: BAHHISC301

Course Type: Core (Theoretical)	Course Details: CC-5			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of Course, the student may have the ability to:

- Develop a comprehensive understanding to interpreting the Delhi Sultanate — foundation and development from the thirteenth through fifteenth century — the theories of kingship under Turkish rule.
- Learn about the emergence of regional states — Vijaynagar Empire and Bahmani Sultanate in the Deccan and south India, and Ilyas Shahi and Hussain Shahi kingdoms in Bengal.
- Know about Sufism and Bhakti Movements, art and architecture, and language and literature—social impact and regional features.

SEMESTER-III

Course Name: The Feudal Society in Europe

Course Code: BAHHISC302

Course Type: Core (Theoretical)	Course Details: CC-6			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of Course, the student may have the ability to:

- Learn about the political history of medieval Europe — Carolingian rule and Ninth Century Renaissance—Saxon Empire.
- Know how European society was affected by invasions of the Norsemen, Magyars,

Arabs and Saracens.

3. Gain knowledge about feudalism, its economy and society, emergence of towns, trade and commerce.
4. Know about the emergence of national Kingship in Germany and France.
5. Develop ideas about the changes in the field of religion and culture — Cluniac Reform, monasticism, crusades, Twelfth Century Renaissance.

SEMESTER-III

Course Name: The Mughal Empire: 1526-1707 CE

Course Code: BAHHISC 303

COURSE TYPE : Core (Theoretical)	COURSE DETAILS : CC-7			L-T-P : 5-1-0	
Credit :6	Full Marks : 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand about the history and historiography of medieval India. The students will get a detailed analysis of Social, Political, Economic, Religious toleration and cultural conditions of the Mughal India.
2. Know about the Rajput Policy, Zamindars / mansabdars, agricultural production, Trade routes, during the Mughal India.
3. Know about Sulh-i-Kul Din-i-Ilahi etc.
4. Develop ideas about Mughal painting and architecture.

SEMESTER-III

Course Name: Socialist Thought: Origins and Development in the 19th

Century Course Code: BAHHISGE301

Course Type: GE (Theoretical)	Course Details: GEC-3			L-T-P: 5-1-0	
		CA Marks		ESE Marks	
Credit: 6	Full Marks: 50	Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will be able to:

1. Understand the history of origins and developments of socialist thought during the nineteenth century, from proto-socialist ideas of Anabaptists to John Stuart Mill's idea of cooperation, social justice and Fabian thought of Democratic Socialism. The students

- are able to understand the multi-various dimensions of the development of socialist thought in 19th century.
2. Know about the emergence of socialist thought which is self-explanatory. From radical groups of England to the ideas of Thomas Moore and Rousseau reflects the idea of Equality instead of inequality. It initiated the ideas of Robert Owen, Saint Simon, Charles Fourier, i.e., Utopian Socialism.
 3. Know that how and why ideas of scientific socialism developed by Karl Marx and Frederick Engels. The paper focused on the foundation of Marxism, Marx's critique of capitalism, Lenin and further development of revolutionary ideology, state and party.
 4. Raise questions about the inequality, about socialism or social justice, about democratic socialism for the betterment of human being and progress of the human society.

SEMESTER- III

Course Name: Life and Thought of Rabindranath Tagore

Course Code: BAHHISGE302

Course Type: GE (Theoretical)	Course Details: GEC-3			L-T-P: 5-1-0	
Credit: 06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will develop ideas about:

1. Recollections of Tagore's childhood.
2. Tagore's concept of westernization of the Indian society.
3. Nationalism and Swadeshi Samaj.
4. Tagore's focus on the building of Shantiniketan ashrama, his realization after the First World War, differences in the concept of Western and Indian Nationalism.
5. The impact of the Jalianwalabag massacre and Tagore's concept of Universalism.
6. The impact of the Second World War on Tagore's concept of civilization.

SEMESTER-III

Course Name: Perspectives on Economic Planning in India: 1930s-1990s
Course Code: BAHHISGE303

Course Type: GE (Theoretical)	Course Details: GEC-3		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		10	40

Course Learning Outcomes:

1. After the completion of course, the students will have the ability to:
2. Understand the history of the transformation of Indian economy from colonial to postcolonial period
3. Trace the aspects of economic reconstruction of India during the era of decolonization, cold war and reform
4. Take preparations for civil-service examinations and assess the significance of this study for further research and higher studies.

SEMESTER- III

SKILL ENHANCEMENT COURSE

Course Name: Archaeology and Museum Making in Colonial India
Course Code: BAHHISSE301

COURSE TYPE : SE (Theoretical)	COURSE DETAILS : SEC - 1		L-T-P : 4-0-0		
Credit : 4	Full Marks : 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. The course is solely intended to highlight the history and the origins of the developments of archaeology in Indian in twentieth Century. They will gain knowledge about archaeology.
2. The course aims to studying the history of the Archaeological explorations, excavations and conservation and the creation of heritage sites. They will develop knowledge about the Public archaeology and popularization of archaeological sites and Archaeology in travel writings.
3. Students will also be able to know that how and why Archaeology and the Museum Movement in India started. And how the Indian Museum, the Provincial museums and the local museums are growing up and the Background to the formation of the National Museum

SEMESTER-III

SKILL ENHANCEMENT COURSE

Course Name: Literature and History in Colonial India: Select Themes Course Code: BAHHISSEC302

COURSE TYPE : SE (Theoretical)	COURSE DETAILS : SEC - 1			L-T-P : 4-0-0	
Credit :4	Full Marks :50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

1. After the completion of course, the students may have ability to:
2. Understand the importance of inter-disciplinary study, which incorporates themes on literature and history.
3. Know about the sense of history in pre-colonial period as part of literature and the concept of 'mythic time' and historical time.'
4. Origin of a new genre of literature in Bengal and some other parts of India
5. Know about Bankim Chandra Chattopadhyay's idea of nationalism; Rabindranath Tagore's idea of nationalism and universalism; Saratchandra Chattopadhyay's idea of Indian women in public space; Satinath Bhaduri's notion of the role of the subaltern in the context of the Gandhian Movement etc.
6. Take preparations for competitive examinations and assess the significance of this study for future research and higher studies.

SEMESTER-IV

**Course Name: Renaissance and Reformation in Europe: 15th-16th Century
Course Code: BAHHISC401**

COURSE TYPE : Core (Theoretical)	COURSE DETAILS : CC -8			L-T-P : 5-1-0	
Credit : 6	Full Marks : 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand the political system in early modern Europe collapse of feudalism and the changing economic life in the 15th and 16th century.

2. The students will be able to know about renaissance and the origins of humanism – The impact of humanism on art, education and political thought.
3. They will get to know about Martin Luther and the reformation.
4. Understand about renaissance science and the emergence of a secular culture.

SEMESTER- IV

**Course Name: The French Revolution and Napoleon
Bonaparte Course Code: BAHHISC402**

Course Type: Core (Theoretical)	Course Details: CC-9		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

1. After the completion of course, the students may have ability to:
2. The students will be able to know in detail about:
3. Historiography of the French Revolution and the political, Socio-economic condition of France.
4. Phases of the French Revolution.
5. Rise of Napoleon and the condition Europe at that time.
6. The Vienna Congress, Metternich and the restoration of the old order.

SEMESTER-IV

**Course Name: Nineteenth Century Revolutions in Europe
Course Code: BAHHISC403**

Course Type: Core Theoretical	Course Details: CC-10		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. Nationalistic zeal of the people of Europe
2. The impact of the French revolution on European society and people in the nineteenth century
3. The Greek War of Independence against the Ottoman Empire
4. The end of 'Metternich system' and the revolutions in France in 1830 and 1848 — revolts

of people of central and Western Europe for their political and social rights — changes in political structure and social inequalities.

5. Changing nature of European economy from agricultural economy to industrial economy — Industrialization and the emergence of working class — movements and ideology in the nineteenth century
6. Unification movements in Germany and Italy — nationalism in the Balkans and the role of European big powers
7. Historical events that formed the backdrop of contemporary Europe

SEMESTER- IV

Course Name: Caste in Modern India till 1950s

Course Code: BAHHISGE401

Course Type: GE (Theoretical)	Course Details: GEC-4		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. Themes and Approaches to understand the castesystem.
2. Caste system during colonialperiod.
3. Classification and differentiation with respect to class and caste system inIndia.
4. Social and culturalinterchange.
5. Gandhi and Ambedkar on caste system.
6. Politics in castesystem.

SEMESTER-IV

Course Name: Science and Empire: 1784-1947

CE Course Code: BAHHISGE401

Course Type: GE (Theoretical)	Course Details: GEC-4		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. History and development of science under the Colonial Empire and recent Historical Debates/ Discourse/ Trajectories and Fundamental Research in Science in India in the

colonial period.

2. Various science related organizations like the Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.
3. The response by Mahatma Gandhi and Jawaharlal Nehru towards Science and Empire built by the British

SEMESTER-IV

Course Name: Visual and Performative Culture in Modern Bengal: 1795-1955 CE

Course Code: BAHHISGE403

Course Type: GE (Theoretical)	Course Details: GEC-4		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. 19th and 20th century Bengali culture — Emergence of Bengali middle class, modernity, urban, subaltern and folk culture — Modern Indian society and culture.
2. Explain the historical events from different multidimensional approach — cultural and sociological.
3. Understand popular cosmopolitan culture in the context of globalization.
4. Develop knowledge about our cultural heritage, its nature, and transformation.

SEMESTER-IV

Course Name: The Making of Indian Foreign Policy: 1947-1998 CE

Course Code: BAHHISSE401

Course Type: SE (Theoretical)	Course Details: SEC-2		L-T-P: 4-0-0		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		10	40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Understand the trajectories of the making of Indian foreign policy during the post-independent period
2. Trace the aspects of transformation of Indian foreign policy with the interdisciplinary

aspects of international relations

3. Take preparations for civil service examinations and assess the significance of this study for further research and higher studies.

SEMESTER-IV

Course Name: Colonial Science in India: Institutions and Practices

Course Code: BAHHISE402

Course Type: SE (Theoretical)	Course Details: SEC-2		L-T-P: 4-0-0		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

1. After the completion of course, the students will have ability to:
2. Know the status of the study of science and scientific institutions in colonial India— problems and perspectives.
3. Understand the relation between science and colonial explorations, science and Orientalism.
4. Develop ideas about some Indigenous scientific personalities and their work, and the intersection of science and nationalism

SEMESTER-V

Course Name: Colonial Impact on Indian Economy and Society: 1757-1900

CE Course Code: BAHHISC501

Course Type: Core (Theoretical)	Course Details: C-11		L-T-P: 5-1-0		
Credit: 06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to learn about:

1. Mode of operation of trade during colonial period.
2. Changes with respect to land and agriculture.
3. Industrialization in the modern period.
4. Caste and ethnology in colonial India.

5. Reformism and Revivalism in colonial India.
6. Islamic reforms in India.

SEMESTER-V

Course Name: Peasant and Tribal Uprisings in Colonial India: 19th Century Course Code: BAHHISC502

Course Type: Core (Theoretical)	Course Details: C-12		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Know about the early colonial rule, revenue operations, revenue demands, and several settlement systems.
2. Know the peasant movements in Bengal, Malabar and the religious appeal for the liberation of a region or an ethnic group under a new form of government.
3. Develop ideas of the various tribal movements in pre-1857 western and eastern India.
4. Know about the revolutionary potential of Indian peasantry as assessed by historians and other social scientists

SEMESTER-V

Course Name: Europe in the Ancien Regime Course Code: BAHHISDSE501

COURSE TYPE : DSE (Theoretical)	Course Details: DSEC1&2		L-T-P : 5-1-0		
Credit :6	Full Marks :50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Know about the political system in 18th century Europe.
2. Understand about the overseas empires and the Trading companies.
3. Develop ideas about 'Enlightened Despotism', society and economy, agriculture and commerce, scientific revolution and the idea of progress.
4. Take preparations for competitive examinations.

SEMESTER–V

Course Name: Modern Transformation of Japan: c.1850-1945 CE

Course Name: BAHHISDSE502

Course Type: DSE (Theoretical)	Course Details: DSEC1&2			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50.	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the knowledge about:

1. The situation of pre-Meiji era Japan.
2. Transition of Japan in the Meiji era: Modernization—social, economic, political and military reforms
3. Rise of political parties and the Meiji Constitution
4. Satsuma Rebellion and Popular Rights Movement
5. Emergence of Japan as an imperial power — Japan’s role in international politics — wars and alliances — participation in World War I
6. Japan between the two world wars — Manchurian Crisis—failure of the democratic system — rise of militarism in the 1930s-40s
7. Japan and World War II— from Pearl Harbour to Hiroshima and Nagasaki.

SEMESTER–V

Course Name: Modern Transformation of China: 1839-

1949 CE Course Name: BAHHISDSE503

Course Type: DSE (Theoretical)	Course Details: DSEC1&2			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Enrich themselves by getting idea about the pre-colonial-traditional Chinese society, economy, religion, state and bureaucracy (a unique system in a feudal structure).
2. Obtain knowledge about the history of transformation of feudal China to the People’s Republic of China.
3. Understand that how the British and other European powers made inroads in the ‘Chinese Wall’ and taking advantage of most favored country with the help of their weapons of capital and technology.
4. Develop ideas about people’s revolt, reforms of the Manchu dynasty during the last half

of the 19th century and first half of the 20th century.

5. Know the foundation of the CCP, conflict between KMT and CCP, and two world wars, all events leading to the formation of Peoples Republic in China.
6. Acquire knowledge about the real nature of imperialism and the inner strength of the Chinese peoples' struggle for independence—uniqueness of the form of their struggle.

SEMESTER-VI

Course Name: War and Diplomacy: 1914 - 1945 CE

Course Name: BAHHISC601

Course Type: Core (Theoretical)	Course Details: CC-13		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to understand:

1. The period between the two World Wars— changes in socio-economic and political atmosphere of 20th century
2. The Bolshevik Revolution of Russia that gave birth to a new idea of socialism.
3. The emergence of Asia as a powerful continent between the two World Wars.
4. Changes in the structure of power politics in Asia and Latin America during the post First World War period.
5. Theories and ideas like new economic policy, socialism, liberalism, fascism, Nazism.
6. Contemporary world history

SEMESTER-VI

Course Name: Modern Nationalism in India: 1885 - 1947

CE Course Code: BAHHISC602

Course Type: C (Theoretical)	Course Details: CC-14		L-T-P:4-0-4		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to understand:

1. Historiography of Indian Nationalism and its origin.
2. Gandhian mass movement in Indian Nationalism.

3. Other nationalistic movements.
4. Communalism and the partition of India.

SEMESTER- VI

Course Name: Russia in Transformation: c.1850-1945 CE

Course Name: BAHHISDSE601

Course Type: DSE (Theoretical)	Course Details: DSEC-3&4			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50.	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to understand:

1. Background, socio-economic and political history of Czarist Russia and its transformation to a first socialist country of the world.
2. History of world's oldest autocratic feudal country with its backward economy, society and culture—the Russian population comprised with various nationalities with its various language, religion and culture.
3. Russia's agriculture-based economy and its dependence on 'serfdom'—reform to emancipate the 'serfs'.
4. Emergence of Russian Intelligentsia, Westernizers, the Populist and Social Democrats—The reign of Nicholas II which had witnessed two revolutions, revolutions of 1905 and 1917.
5. Causes and nature of the Bolshevik revolution and establishment of Soviet Democracy under the leadership of Lenin.

SEMESTER-VI

Course Name: Women and Social Change in the Nineteenth

Century Course Name: BAHHISDSE602

Course Type: DSE (Theoretical)	Course Details: DSEC-3&4			L-T-P:5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Socio-economic changes and women in contemporary Europe.

2. Position of women in nineteenth century India and efforts for their modernization.
3. Emergence of women's writings in the new reformed culture of India and their role in nationalist movement
4. Female education.
5. Emergence of women's organizations.
6. Various marriage acts and women.
7. Life and contributions of the professional women.

SEMESTER-VI

Course Name: Pre-Colonial South East Asia

Course Name: BAHHISDSE603

COURSE TYPE: DSE (Theoretical)	COURSE DETAILS : DSEC			L-T-P : 5-1-0	
Credit : 6	Full Marks : 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand the importance of inter-disciplinary study.
2. Know about the state system, early kingdoms and cultural diversity of Pre-colonial South East Asia.
3. Know about economy, religion, international trade and commercial expansion of pre-colonial south East Asia.
4. Take preparations for competitive examinations.

SEMESTER -VI

DISCIPLINE SPECIFIC ELECTIVE COURSE

Course Name: International Relations: 1945-1991

CE Course Code: BAHHISDSE604

COURSE TYPE :DSE (Theoretical)	COURSE DETAILS : DSEC			L-T-P : 5-1-0	
Credit :6	Full Marks : 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand the importance of inter-disciplinary study.
2. Know about the origin of the cold war, its ideology and emergence of American and Soviet Block.
3. Know about economic and military alliance: NATO, SEATO, COMECON, and Warsaw Pact.
4. Understand about Third world and its ideology, organization: OPEC, SAARC, ASEAN etc.

B.A. (Program) in History **Course Learning Outcomes**

SEMESTER-I

Course Name: Ancient

India Course Code:

BAPHISC101

Course Type: Core (Theoretical)	Course Details: CC-1			L-T-P: 5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Know in detail about the Harappan civilization, the Vedic age and later Vedic age and the formation of states and its structure.
2. Know about the details of Ancient Town planning, the Vedic Literature, Society, Economy and Polity, and they will gain knowledge to differentiate between the early and later Vedic ages.
3. Learn in detail about the Mauryan Empire, the Gupta Empire and the Indian scenario after the Guptas.

SEMESTER-II

Course Name: Medieval

India Course Code:

BAPHISC102

Course Type: Core (Theoretical)	Course Details: CC-2			L-T-P: 5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. The period from 712 AD to 1707 AD in the history of India marks the Medieval Period and students of the history will get knowledge in details and understand the importance. India saw the arrival of Muslims at this time. Initially the Arabians came and controlled the Sindh Province. Later on Turkish and Mughals following the example of the Arabians laid their steps in India. Muslims ventured into India with the aim of acquiring India's wealth, but under Md. Ghori's leadership the Turkish started to dominate and rule India.
2. The reign of Qutubuddin Aibek from 1206 marks the start of Sultanate period. Later in the year 1527, Mughal warrior, Babar, defeated Ibrahim Lodi and established the Mughal dynasty in India.

3. Emperor Akbar was the greatest ruler of this dynasty and under whose leadership Mughals expanded their control all over India.
4. The students will learn in detail how the Delhi Sultanate and the Mughal rule had a great impact on Indian culture, society, socio-economic structure and politics as well. Developments and synthesis of Hindu-Muslim culture was the greatest contribution of this period. India has seen few renowned preachers during this period as a result of the Sufi and Bhakti Movement. Not only had that, during this period Art and architecture flourished at its zenith. Indo-Muslim style was its one of the impacts.

SEMESTER-III

Course Name: Colonial India: Economy and Society

Course Code: BAPHISC301

Course Type: Core (Theoretical)	Course Details: CC-3			L-T-P: 5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. The students will learn about colonial State institutions and ideologies, Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth
2. The students will learn about land Settlements and agricultural change, Commercialisation of Agriculture
3. Modern Industrialisation and Long-term Constraints
4. Census and Caste, Colonial ethnology, Sanskritisation, Westernisation and Social reform like Brahma Samaj & Parthana Samaj
5. Reformism and Revivalism that includes The Arya Samaj and Ramkrishna Vivekananda Movement.
6. Islamic reform in India, The Reformers and the Orthodox

SEMESTER- III
SKILL ENHANCEMENT COURSE
Course Name: Literature and History in Colonial
Bengal Course Code: BAPHISSEC301

Course Type: Core (Theoretical)	Course Details: CC-2		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Understand the importance of inter-disciplinary study, which incorporates themes on literature and history.
2. Origin of a new genre of literature in Bengal and some other parts of India
3. Know about Bankim Chandra Chattopadhyay's idea of nationalism; Rabindranath Tagore's idea of nationalism and universalism; SaratachandraChattaopadhyay's idea of Indian women in public space; SatinathBhaduri's notion of the role of the subaltern in the context of the Gandhian Movementetc.
4. Take preparations for competitive examinations and assess the significance of this studyfor future research and higherstudies.

SEMESTER-IV
Course Name: National Movements in India: 1885-1947 CE
Course Code: BAPHISC401

Course Type: Core (Theoretical)	Course Details: CC-4		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Historiography of Indian Nationalism and itsorigin.
2. Gandhian mass movement in IndianNationalism.
3. Other nationalisticmovements.
4. Riots of communalism and the partition ofIndia.

SEMESTER- IV
SKILL ENHANCEMENT COURSE
Course Name: Indian Foreign Policy: 1947-1998 CE
Course Code: BAPHISSEC401

Course Type: SE (Theoretical)	Course Details: SEC-2		L-T-P: 5-1-0		
Credit: 04	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

1. After the completion of course, the students will have ability to:
2. Understand the trajectories of the making of Indian foreign policy during the post-independent period
3. Trace the aspects of transformation of Indian foreign policy with the interdisciplinary aspects of international relations
4. Take preparations for civil-service examinations and assess the significance of this study for further research and higher studies.

SEMESTER-V
DISCIPLINE SPECIFIC ELECTIVE
Course Name: Renaissance and Reformation in the West
Course Code: BAPHISDSE501

Course Type: DSE (Theoretical)	Course Details: DSE-1		L-T-P: 5-1-0		
Credit: 06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. Understand the political system in early modern Europe collapse of feudalism and the changing economic life in the 15th and 16th century.
2. The students will be able to know about renaissance and the origins of humanism – The impact of humanism on art, education and political thought.
3. They will get to know about Martin Luther and the reformation.
4. Understand about renaissance science and the emergence of a secular culture.

SEMESTER-V
DICIPLINE SPECIFIC ELECTIVE
Course Name: Europe in the Eighteenth
Century Course Code: BAPHISDSE502

Course Type: DSE (Theoretical)	Course Details: DSE-2		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. The students will be able to know about the political system in 18th century Europe.
2. Understand about the overseas empires and the Trading companies.
3. They will get to know about–Enlightened Despotism, society and economy, agriculture and commerce, scientific revolution and the idea of progress.
4. Take preparations for competitive examinations.

SEMESTER-V
Generic Elective Paper
Course Name: Life and Thought of Rabindranath Tagore
Course Code: BAPHISGE501

Course Type: GE (Theoretical)	Course Details: GE-1		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

The students will be able to know in detail about:

1. Recollections of Tagore's childhood.
2. Tagore's concept of westernization of the Indian society.
3. Nationalism and Swadeshi Samaj.
4. Tagore's focus on the building of Shantiniketan ashram—his realization after the First World War—differences in the concept of Western and Indian Nationalism.
5. The impact of the Jalianwalabag massacre and Tagore's concept of Universalism.
6. The impact of the Second World War on Tagore's concept of civilization.

SEMESTER-V

SKILL ENHANCEMENT COURSE

Course Name: Archaeology and Museum Making in Colonial India

Course Code: BAPHISSEC501

Course Type: SE (Theoretical)	Course Details: SEC-3		L-T-P: 5-1-0		
Credit:04	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course and Learning Outcomes:

After the completion of course, the students will have ability to:

1. The course is solely intended to highlight the history and the origins of the developments of archaeology in Indian in twentieth Century. They will gain knowledge about archaeology.
2. The course aims to studying the history of the Archaeological explorations, excavations and conservation and the creation of heritage sites. They will develop knowledge about the Public archaeology and popularization of archaeological sites and Archaeology in travel writings.
3. Students will also be able to know that how and why Archaeology and the Museum Movement in India started. And how the Indian Museum, the Provincial museums and the local museums are growing up and the Background to the formation of the National Museum

SEMESTER-VI

Course Name: Modern Europe: 1789-1914 CE

Course Code: BAPHISDSE601

Course Type: DSE (Theoretical)	Course Details: DSE-3		L-T-P: 5-1-0		
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will be able to:

1. Understand the period between the French revolution and First World War and how the French Revolution brought vast transition in the socio-economic and political structure of France.
2. Develop idea about how Napoleon Bonaparte spread the ideas and ideology of French Revolution on the whole of Europe, which led to the conflict between ideas of progressiveness and ideas of reactions.
3. Get to know about the emergence of nationalism in Europe, with special reference to the unification movements in Italy and Germany.

4. Know the ideas of Liberalism—how New Economic Policy and socialism developed—the battle of ideologies that led to the World War— Changes in modern Europe.

SEMESTER-VI

**Course Name: Post-World War II
Politics Course Code: BAPHISDSE602**

Course Type: DSE (Theoretical)	Course Details: DSE-4			L-T-P: 5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		10		40	

Course Learning Outcomes:

After the completion of course, the students will be able to:

1. Understand the importance of inter-disciplinary study.
2. Know about the origin of the Cold War, its ideology and emergence of American and Soviet Blocs.
3. Know about economic and military alliances: NATO, SEATO, COMECON and Warsaw Pact.
4. Know about the crisis in East Europe and South-West Asia.
5. Understand about Third world and its ideology, organization: OPEC, SAARC, ASEAN etc.
6. Know how the Soviet bloc collapse and disintegrate.

SEMESTER-VI

Generic Elective Paper

**Course Name: Visual and Performative Culture in Bengal: 1795-1947 CE
Course Code: BAPHISGE601**

Course Type: GE (Theoretical)	Course Details: GE-2			L-T-P: 5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		10		40	

Course and Learning Outcomes:

Students will be able to know in detail about:

1. 19th and 20th century Bengali culture — Emergence of Bengali middle class, modernity, urban, subaltern and folk culture — Modern Indian society and culture.
2. Explain the historical events from different multidimensional approach — cultural and sociological.
3. Understand popular cosmopolitan culture in the context of globalization.
4. Develop knowledge about our cultural heritage, its nature, and transformation.

SEMESTER VI
SKILL ENHANCEMENT COURSE
Course Name: Colonial Science in India: Institutions and Practices
Course Code: BAPHISSEC601

Course Type: SE (Theoretical)	Course Details: SEC-4		L-T-P: 5-1-0		
Credit:04	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Know the status of the study of science and scientific institutions in colonial India — problems and perspectives.
2. Understand the relation between science and colonial explorations, science and Orientalism.
3. Develop ideas about some Indigenous scientific personalities and their work, and the intersection of science and nationalism